



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

**VIKAS INSTITUTE OF ENGINEERING
AND TECHNOLOGY**

- Name of the Head of the institution **Dr Manjunatha T S**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **08212471232**
- Mobile no **9448406741**
- Registered e-mail **principalviet@gmail.com**
- Alternate e-mail **drtsma@gmail.com**
- Address **#127-128, Mysore-Bannur Road,
Alanahall**
- City/Town **Mysore**
- State/UT **Karnataka**
- Pin Code **570028**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Self-financing**
- Name of the Affiliating University **Visvesvaraya Technological University**
- Name of the IQAC Coordinator **Dr. Keerthiprasad K S**
- Phone No. **08212471635**
- Alternate phone No. **08212471232**
- Mobile **9980165404**
- IQAC e-mail address **keerthi.mechviet@gmail.com**
- Alternate Email address **info@vidyavikas.edu.in**

3. Website address (Web link of the AQAR (Previous Academic Year)) <http://www.vidyavikasengineering.com/>

4. Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <http://www.vidyavikasengineering.com/>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.57	2019	14/06/2019	13/06/2024

6. Date of Establishment of IQAC **13/10/2017**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
ELECTRONICS AND COMMUNICATION ENGINEERING	spp	KSCST	1	6000
INFORMATION SCIENCE AND ENGINEERING	SPP	KSCST	1	5000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Internship for Pre-final and Final year students Conducted Seminar/ Workshops/ Training etc. to improve quality in outcome based education Increased Industry Institute Interaction Skill development activities for students

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Enhancing Connectivity & Networking in the Campus	Institute has practiced various pedagogical methods in teaching learning process.
Industry Institute Interactions	To increase the awareness about the industry requirement and also upgrade the technology required by industry
Improve Outcome Based Education	Outcome Based Education Course Outcomes were reviewed and updated in all the departments. PEOs, PSOs were also reviewed and necessary changes made. NEP education is reached with solutions for societal problems

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Council	17/05/2022

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

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Governing Council	17/05/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	28/02/2022

15. Multidisciplinary / interdisciplinary

Multidisciplinary/interdisciplinary:

In order to develop the all-round capacities of the students - intellectual, aesthetic, social, physical, emotional and moral in an integrated manner, the college is preparing to include multidisciplinary subjects as per the National Educational Policy 2020. Keeping in view the problems faced by the students, the college is planning to set up short term and vocational courses. The aim is to make the students equipped, so that they don't need

to rely on Government jobs but instead pave a way towards self-employment. As the College is preparing itself to have more of multi-disciplinary subjects it tries to identify the programme learning outcomes along with courses and unit learning outcomes that define the specific knowledge, skills, attitudes and values that are to be acquired by the learner and would ensure that each programme achieves its goal.

16.Academic bank of credits (ABC):

Regarding the implementation of Academic Bank of Credits, the institution has to wait for the academic council to give a green signal. The pedagogical approach of the institution is student's centric where the faculties' pedagogical approaches are constructivist, inquiry-based, reflective, collaborative and integrative. Summative and Formative assessments and assignments are used to evaluate the Students learning outcome.

17.Skill development:

The vision of the college is promoting Value-Based Quality Education, hence the college takes efforts to inculcate positivity among the learners. The college also celebrates National festivals like Independence Day and Republic Day. Observing various programmes like Energy conservation day , Environment Day, observing the Death and Birth Anniversary of our National leaders which help in imbibing the good qualities of the students. Mentoring students is also one of the practices of the institution, to enable students to explore future employment pathways after graduation, and help them get the most of their studies.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):

Regarding the adoption of Indian languages, the college offers various Indian languages like Garo, Assamese and Bengali subjects in degree courses. Preservation and promoting of languages is one of the target of the College in future.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

OBE is an educational process which is based on trying to achieve certain specified outcomes in terms of individual student learning. The three components that encompass an outcome-based approach to learning are:

- an explicit statement of learning intent expressed as outcomes which reflect educational aims, purposes and values;
- the method or approach to enable the intended learning to be achieved and demonstrated (curriculum, teaching, learning, assessment and support and guidance methods); and
- criteria for assessing learning which are aligned to the intended outcome.

At the College of Engineering, program outcomes are described in syllabus in Order specific to each academic program. The Vision and Mission Statements of the Institute along with inputs from the various stakeholders also define the different outcomes.

20.Distance education/online education:

The College is also preparing itself to offer vocational course through ODL (Open Distance Learning) mode in due course of time. Keeping in view the convenience of the student, the various technological tools used by the faculties especially during the pandemic lockdown are Google Classroom, Zoom, Google, Team's using videos as teaching and learning aids, Group collaboration and interaction and assignment and revision as well as the assessments have been conducted are some of the institutional efforts towards blended learning.

Extended Profile

1.Programme

1.1	16
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1593
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	524
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	452
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	107
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	85
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	39
Total number of Classrooms and Seminar halls	
4.2	234.46246
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	494
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The VidyaVikas Institute of Engineering and Technology affiliated to Vivesvaraya Technological University has governing Council constituted as per the norms of the University. The IQAC Cell provides guidance in all aspects for the institutional development (infrastructure, starting of new courses, criteria for education). The Institution meticulously develops action plans for effective implementation of the curriculum and highest priority is given for academics. At the outset, Principal regularly conducts meetings with various department heads to develop strategies for effective implementation of the curriculum. Teachers are encouraged to impart the curriculum through innovative teaching methods including power point presentations, assignments, discussions, seminars, industrial visits, Technical Quiz, e- learning apart from regular/traditional chalk and talk methods. Infrastructure for all laboratories is provided and upgraded as per the syllabus/scheme of the university. Now the focus has been shifted on effectively utilizing of smart boards to effectively carryout teaching and learning activities. The academic calendar of the Institution adheres to University COE. Department Calendar - All departments prepare Department calendar in line with Academic Calendar of the Institution. The Proctors review the grievances, if any, and suitable remedial measures, as and when necessary will be suggested.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Assessment is the systematic collection and analysis of information to improve student learning". Internal assessment is a crucial part of the instruction process which aids in evaluating student progress and enhances the examination writing skills. Assessing students at several points during the course provides a

better indication of student achievement than single, final assessment. Internal Assessment is scheduled and conducted based on the Visvesvaraya Technological University, Belagavi, Regulations Governing the Degree of Bachelor of Engineering/ Technology (B.E/B.Tech) and guidelines. The Examinations Section of the institute provides a centralized service to ensure efficient, consistent and high-quality conduct of Internal Assessment across all departments of college. It coordinates among all departments for planning and conduction of IA and address any grievances or difficulties related to Internal Assessment. The department Internal Assessment Coordinator will manage the development and implementation of assessment and coordinate the in collection, evaluation, and dissemination of all academic, support, and administrative units related to IA. The roles are • Preparing IA schedule. • Allotment of rooms and invigilators based on their work experience.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course

system has been implemented**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

8

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

To integrate the crosscutting issues like gender, climate

change, environment education, human rights, ICT etc. positively into the curriculum, the Institution has established various activities/committees. University, recognizing the importance of the above issues, these topics are included in the regular curriculum. Institute gives equal preference for both the genders in all disciplines by accommodating male and female faculty and students in all the committees formed in the Institution. It is evident from the gender ratio as male to female in faculty as 55:45 and in students 61:39 (UG) and 47:53 (PG). Students Welfare Committee and Redressal Grievance Cell will address the sensitive issues regarding the woman's right and security. Disciplinary committee will guide in administering the rules and regulations governing academic and non-academic misconduct and for assessing reported violations and when necessary, for assigning appropriate penalties. Women Sexual Harassment Cell addresses the issues related to girl students and makes the Institution campus a safe place for the girl students. To boost the morale of the women students, accomplished women of repute are invited to the campus to highlight about their achievements and share their experiences on occasions like engineer's day, teacher's day, women's day etc. Foundation course on computers and technology will make the students a part of global information system and enhances their employability. Environmental studies and Constitution of India, Professional ethics and human rights, Kannada and English are studied as subjects by the students to integrate the crosscutting issues like gender, climate change, environment education, human rights, ICT etc. positively into the curriculum, the Institution has established various activities/committees.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

452

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

473

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

179

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After the students get admitted to the institution, orientation programs is organized for the freshers to help them understand the engineering curriculum. Students are categorized based on their previous qualifying examinations marks, assessment test, class

room performances and personal performance. Assessing the students based on internal examinations helps to identify slow learners and quick learners. Methodologies to Encourage Advanced learners: The bright students are identified from their participation in classroom discussion, performance in the assessment tests, and performance during the oral examination, participation in classroom, seminars, questioning ability, University result analysis etc. Bright students are provided with additional study materials and they are encouraged to act as peer guides for their classmates. HOD and proctors continuously mentor students. . . The bright students having high academic track records are encouraged by faculties to achieve university ranks, also encouraged to take up competitive examinations like GATE, TOEFL, GRE,RRB,SSE etc.,

If the students are slow in their learning process, the mentor who is acting as the guide and philosopher finds the nature of their problems and motivates them in a friendly way to reach particular academic goals.To improve on their academic performance, extra classes with separate time table are organized to clarify the doubts and explain the difficult topics.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1593	107

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The learning is made student-centric by following measures: Advance information is given about topics to be taught in the next class so that the students can come prepared for active discussion with teachers. Giving home assignment and project work and

following up. Add-on courses to help in developing special skills relevant to the industry requirements. Library, internet facility for value addition. Availability of learning resources through CDs and DVDs. Use of video clips, model to enhance audio visual effect. Arranging field/industrial visits. Conducting sessions like group discussion, seminar, quiz, poster presentation, Problem based learning, Collaborative learning, group projects to make the learning more interactive. Special software has been introduced to keep record of attendance of students and track irregularities. Case study methods/role play/group presentations. Use of social media like whatsapp, facebook and Twitter is used to spread technical and current affairs. The Institution concentrates on making the students as original thinkers. Faculty members motivate them to participate in various technical festivals so as to encourage the artistic temper among the students. Due to these types of activities the students can think on their-own and develop creative projects which will be useful for them in their career. The students are encouraged to present their creative thinking in various national symposia/conference and publish their work in national/international journal/conference proceedings.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty uses smart boards, Laptop, digital library, and online journals to download lectures, study materials and data from internet. The teachers try to make lectures more student-centric by using ICT based teaching, cooperative learning. Institution has developed smart class rooms with web-based teaching. The teachers utilize these facilities to illustrate the concept clearly through audio/video mode. The students are assigned Group Assignment, Problem Solving and Mini Projects. This will improve self-learning ability and teamwork among the students.

Impact of innovative practices on student learning

Learning process becomes increasingly personalized. It enables students to develop and realize their personal potential. Learning process will help students to enjoy learning and acquire skills

that empower them.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

107

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

107

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

774

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Assessment is the systematic collection and analysis of information to improve student learning". Assessing students at several points during the course provides a better indication of student achievement than single, final assessment. Internal Assessment is scheduled and conducted based on the Visvesvaraya Technological University, Belagavi, Regulations Governing the Degree of Bachelor of Engineering/ Technology (B.E/B.Tech) and guidelines. The Examinations Section of the institute provides a centralized service to ensure efficient, consistent and high-quality conduct of Internal Assessment across all departments of college. . The department Internal Assessment Coordinator roles are

- Preparing IA schedule.
- Allotment of rooms and invigilators based on their work experience.
- Collecting blue books, question papers, scheme and solution as per schedule
- Required number of photocopies of the question papers has to be taken by IA Coordinators
- Recording absentee details.
- Display of IA and

attendance as per the calendar of events • VTU IA entry/approval • Submission of attendance as per VTU format-I II. • The department Academic Committee will review the Internal Assessment question paper prepared by course coordinator and suggest corrections or inputs for improving the quality of question paper. Department squad team will ensure that Internal Assessment is conducted smoothly as per the rules and regulations of the Institution.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal Assessment All grievances regarding evaluation, including the internal assessment marks awarded for the students, can be clarified with the concerned faculty. If the grievance cannot be addressed by the course faculty, the student has the option to approach the Head of the Department. Discrepancies if any are treated with seriousness and adequately addressed depending on the nature of the problem. For maintaining transparency, after the assessment of each internal assessment, detailed scheme and solution for each subject is announced on the notice board. Students will go through the same and approach the concerned faculty for possible deviations in the allotment of marks. Scheme and solutions prepared by the faculty members are validated by Heads of the department. Internal assessment marks obtained will be announced on the department notice board after one week of internal assessment conduction. End Semester Examination If the grievance is about the end semester examination results conducted by the university, the Institution assists the students by helping them to apply for revaluation to the office of the Registrar (Evaluation) of the affiliated University through EMS Co-Ordinator of each department of the Institution. As per the university communication from time to time, students can apply for revaluation. Students can apply for the revaluation within the stipulated period, by depositing the revaluation fee.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Direct assessment of both theory and laboratory courses through internal assessment & semesterend University examinations

Course instructor defines the course outcomes using Revised Bloom's taxonomy. The Department Accreditation Committee and the Course instructor review the Course Outcomes (CO). Each Course Outcome is mapped to Program Outcomes in terms of relevance . Three levels of relevance are used. 1 for low, 2 for medium and 3 for high level of correlation. The contribution of a course to each PO/PSO is expressed in terms of average relevance of COs mapped to that particular PO/PSO

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The following methodology is used to measure the attainment of course outcomes. The attainment levels for courses are set based on the previous performance. Each course may have different targets & attainment levels set by the respective course instructors. Setting the three attainment levels will help to determine the extent of attainment of each course outcome against the set target. The attainment is measured in terms of actual percentage of students getting the set percentage of marks. Course Outcome Attainment: Attainment through University Examination: Substantial i.e. 3 Attainment through Internal Assessment: Moderate i.e. 2 Assuming 80% weightage to University examination and 20% weightage to Internal assessment, the attainment calculations will be (80% of University level) + (20% of Internal level) i.e. 80% of 3 + 20% of 2 = 2.4 + 0.4 = 2.8

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

460

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://vidyavikasengineering.com/naac.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

9.31

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

10

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

6

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution provides facility to do innovation. Seminars and guest lectures are organized. Necessary support is provided for

Publication of Research Papers. The main objective of the innovation Center is to facilitate students to convert their Ideas into product. Students are provided facilities to build prototypes. College has recognized Research Centers in the departments and this would be an added advantage to the students to develop their Prototypes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

48

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

11

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

VVIET has the following Student Council Committees: Technical Council, Cultural Council, Career Guidance Council, Sports Council & Community Service Council. Institution involves the faculty and students in community network. This helps the students to learn ethical values and understand their responsibilities, and develop as good citizens, in service orientation and their holistic development.

Social activities like blood donation camps, tree plantation, helping for wiring of computers in government schools and climbathon are organized by the students. Faculty members and students visit the social organizations and help them by donating the material as per need (Computers, blankets, food etc). Students

regularly publish the articles in the newspaper which help toliterate the common citizen of developments in technology.

The student community is being benefited by implementing government reservation schemes and offering good scholarships for both merit and economic basis. The major strength of the Institution is its ability to ensure holistic development of students to make them responsible citizens by teaching them the moral values. Institution provides quality based education to the students by inculcating moral values, scientific temper and employing state-of-the-art technologies. It aims to pursue excellence towards creating students with high degree of intellectual, professional and cultural development to meet the national and global challenges.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

445

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

22

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute adequate facilities for teaching learning processes in terms of classrooms, laboratories equipment and computing facilities have been provided as per AICTE and VTU norms. Classrooms The Institution has sufficient number of well-furnished, well ventilated, spacious classrooms ,multimedia projectors .All laboratories are well equippedand also carry out project based activities. Seminar Halls: Institution has three seminar halls and auditorium seating capacity of 450. The student council room to share their ideas and interests related to college activites. Research center: The Institute has eight Research Centre affiliated to VTU ,College encourages innovative projects through research.

Computing Facilities 1. There are over 494 desktops and 30 laptops for computation and related activities. All the computers in the institution are networked with servers .

2. All the Computer Laboratories are connected with uninterrupted power supply (UPS), so that the students and staff can access the computers without any interruption. Power generators with a total capacity of 120 kVA for power back-up.

3.The Institute provides internet connectivity of bandwidth 100 Mbps (1:1) with access points for Wi-Fi facility and provided for browsing & accessing E-resources.For self learning, reference books i in the Central Library. Separate common room for boys and girls are available in the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College provides facilities to conduct indoor and outdoorsports, games and cultural events. It facilitates training for thestudents and encourages them to participate in theInter-collegiate, University, State, National and Internationallevel competitions. Large play grounds support a wide variety of games such as Cricket, Football, Volleyball, Hockey,Kho-Kho etc. All Departments of the Institute organize Inter Collegesports events. Horse riding :Horse riding facility is provided by the institute. Itis opted as a passion by the students. Sports (Outdoor and Indoor games): Students are encouraged to take part in sports activities.Collegeteams are formed to take part in University level competitions and other intercollegiate competitions.Sportscompetitions are conducted at the Inter Departmental level every academic year and the winners are awarded. Physical Directors have to look after day to day games and sports activities Playgrounds/courts are available for outdoor games such as ball-badminton, Shuttle-Badminton, Volleyball, Throwball, Cricket, Football, Kabaddi, Kho-Kho,Basketball, Handball . A well maintained tennis court is in place for Tennis Enthusiast. The separate indoor games facility for Table-Tennis, Carom and Chessare used by the students regularly. The Institution has won Several championships in VTU. Our staff and students have represented the Institution at theNational and International level and Excelled in many games.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

32

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

76.77814

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Resourceful library which is accessible to all categories of users. The library has three floors. divided into Book Section,

Reading section, Discussion Rooms, Digital Library, Newspapers Section. A Reference section is provided to refer reference books, competitive exam books, novels, journals, For convenience of the users, the books & interrelated subjects are systematically arranged Openaccess system is followed which allows users to have direct accessto the book Location of books ,rackindex provided on each rack. Assistance of the library staff can be takenThe library at the time of admission/joining issues library card toeach student, which will allow them to have access to the library.At a time the borrower can borrow three books, two periodicals, andtwo magazines, faculty members can borrow six books, periodicals, andtwo magazines CD/DVD for a period of one semester and they can also renew the books. Reference books are issued to students on deposit of their identity card .Inthe Library,surveillance cameras are installed to avoid any theft,damages etc. The E-resource access facility is provided across the campus. Online Public AccessCatalogue (OPAC). Two computers are used by the library staff or circulation, accessioning, cataloguing, periodicals maintenance,requisition, budgeting and acquisition, The libraryhas High Speed internet connectivity.Institutional repository useDspace Software

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)

10

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

560

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The Institute has an internet connectivity of bandwidth 100 Mbps(1:1) which is provided by M/S Yeshtel [Yashas cable network pvt. Ltd. Mysuru] and has six wi-fi accesspoints currently available in Principal room (1 access point),Office room (1 access point),NAINCentre(2 access point) Girls Hostel (2 access point) and in BoysHostel (2 access points) 494 computers are provided in the campus withcentralized computer lab facility maintained under one common system admin. Presently we avail internetconnectivity speed of 100 Mbps. A Separate team with in-house staff is formed to take care of the IT andrelated needs of the campus like software development, hardware and networking, email solutions etc. All thesystem labs and Admin blocks are provided with UPS facility.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

494

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

117.17798

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college is maintaining the infrastructure in terms of building maintenance, transport, furniture and auto start generator in case of power shut down. Separate team of persons ensure the maintenance of various services like electrical, plumbing, housekeeping etc. Concerned lab instructors will report regularly about the breakage of instruments and devices to the higher authority so that the damaged instruments will be immediately replaced. Regular cleaning and up keeping of the laboratory equipments is monitored by the lab instructors and faculty member in-charge of the laboratories. The annual budget and allocation of funds, along with monitoring of utilization of funds for maintenance ensures the improvement of the infrastructure of the Institution. Annual maintenance contract (AMC) is available for critical and sophisticated equipments. The members of the Computer Maintenance System (CMS) cell will fix the computer hardware/software and network connectivity related issues. The estate office consists of an estate officer, maintenance engineer, electrical supervisor, electricians, civil supervisor and workers, gardeners, carpenter, campus supervisor, housekeeping staff, plumber, RO plant technician, lift operator to carry out routine maintenance of mechanical and electrical services. In addition to this, technicians designated as lab instructors are also available in all departments to attend to the needs of students and staff in laboratories.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1169

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

98

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

13

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

17

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

BOTTOM UP APPROACH 1.The process for recruiting the Student Council is based on the interest of the Student in the particular Team. **2.**When a vacancy on the Student Council exists, either due to resignation or removal, the Head of the Institution may fill the seat by the appointment of an eligible student from the same campus as the successor, these appointments will be for one year term. **3.**The Heads of the Department will select the representatives (05 Male and 05 Female) of each individual Team and out of which a male and a female coordinator is chosen. **4.**The Head of the Institution will select the male and female convener of that particular team from the coordinators of each Team. **5.**Finally the Head of the Institution will select the Chair-1 (Male) and Chair-2 (Female) who is active and has Leadership qualities among the Conveners (Male and Female) of each Team.

Once in every month, the Head of the Institution conducts meetings with Chair, Co-chair, and Coordinators of the Students Council to discuss about Discipline in the Campus Initiatives in disseminating Vision, Mission of the Institute. Measures in preventing ragging in the Campus. Outreach in enhancing Technical, Sports, Placements, Cultural and Community Activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumnus forms the major strength of the institution. The alumni meet is conducted once in a year, to interact with alumni's and provide a platform to share the new technology, innovative idea with the students where the alumni from different branches of the undergraduate and post graduate programs share their views and give suggestions for the betterment of students

Every Saturday, each Department will be inviting five alumni's to the Department and each alumni will be allotted five pre-final year students. Each alumni will guide student on resume preparation, How to face the Interview, Skill sets, Group Discussion, project development etc.

The alumni visit the Institution to deliver guest lectures and

seminars for the students in their areas of expertise and motivate the young minds. Successful Entrepreneurs from the alumnus are invited to talk on their success stories at various occasions of the Institute. The alumni also help the final year students of the various streams of engineering, business administration and computer applications to get their project placements and summer internship in their companies or to assist them to get it through their reference. They also assist the students for placement in public and private sectors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION Our vision is to provide learning opportunities, ensuring excellence in education, research and facilitate an inspiring world class environment to encourage creativity. The Institute is committed to disseminating knowledge, and through its ingenuity, bring this knowledge to bear on the world's great challenges. VVIET is dedicated to providing its students with an education that combines academic study and the excitement of discovery kindled by a diverse campus community.

MISSION

- Offer highest professional and academic standards in terms of personal growth and satisfaction, and promote growth and value to our research sponsors.
- Provide students a platform where independent learning and scientific study are encouraged with emphasis on latest

engineering techniques.

- Encourage students to implement applications of engineering with a focus on societal needs for the betterment of communities.
- Empower students with vast technical and life skills to raise their stakes of getting placements in top reputed companies.
- Create a benchmark in the areas of research, education and public outreach. The Institution has embarked on a transformative phase of this journey, as embodied in the Vision document, a journey that seeks to transform VVIET into a research focused Institute continuing to offer educational programmes of the highest levels of excellence, with deep and pervasive knowledge to bear on world's greatest challenges. The Vision journey has been visualized through 'Mission Programmes'. These mission Programmes focused on various thrust areas like - Academic Programmes , Pedagogy, and Research Engagement, Innovation and Entrepreneurship, Interdisciplinary Research, Quality Assessment and Assurance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institute has functions with decentralized administrative setup as follows: 1.Management Committee of VidyaVikas Educational Trust®, 2.Governing Council of VVIET, with Principal as member secretary 3.Principal 4.Dean(Academics) 5.Academic Coordination Council(ACC) (Council of HODs)

The management strives to improve the efficiency of the institution in students and faculty support services, apply modern management principles in the areas of planning, organizing, staffing, directing and controlling. Finance Committee, Infrastructure Committee, Staff selection Committee and Purchase Committee report to management and implements strategic plans.

A bottom up approach is used seeking the requirement, then planning to fulfill the requirement. There are four levels of

participation Student through the Student Council Faculty level through regular teaching learning progress HODs and Deans level Management level Heads work in a highly collaborative manner amongst other divisions and ensure excellent instructions, high quality research, and useful practical experience to students. Certain functions are led independently by officers or faculty-in-charges. Majority of faculty members participate in activities of academic administration supporting various administration groups. Decision is evolved after extensive consultation with all stakeholders including students, staff, parents, and faculty members. Multiple level discussions culminate in final decision by consensus and approval of the concerned body.

Head of the Department is accountable for smooth execution of academic activities of the department. .HODs submit requirements to the principal for approval of the Management before procurement .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institute is planning strategically every year for its development. One of the successfully implemented Strategic Plan is Results improvization, Research Fundings and infrastructure expansion. The Institution has a good Proctor system, where a group of twenty students are assigned to a faculty. The Proctor monitors their performance, advises them, informs them about the institutional rules and informs the parents about their progress through Proctor Dairy and online messages, and if necessary, through telephonic conversations. Students who are at the risk of dropping out are given special attention and are advised to take the most appropriate decision depending on the number of arrears subjects. The socially and economically disadvantaged students are supported with scholarships. Tutorial classes are arranged for slow learners and detained students. The Results have improved drastically since last 4 Years The Institution is creating an amicable atmosphere to the faculty members to involve in research activities to face the challenges of the recent trend. The Institution has established

Research and Development Cell to promote research attitude among faculty and students with the following activities. Teachers are encouraged to submit more Research projects to different funding Agencies. Industry experts are invited to interact with students and provide exposure to help them develop entrepreneurial skills. Eminent scientists and speakers are invited for Technical talks. Motivating them to attend seminars, workshops, refresher courses and International/ National Conferences. Publication of papers in national and international journals.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

To strive to improve the efficiency of the institution in students support services, apply modern management principles in the areas of planning, organizing, staffing, directing and controlling. Finance Committee, Infrastructure Committee, Staff selection Committee and Purchase Committee report to management and implements strategic plans. The Management regularly interacts with the Principal to review the implementation process as per quality program. Committees regularly audit various activities to ensure proper implementation. Management meets HoD's once in two months for the review of action plan and major policy decisions. To sort out issues, if any, related to faculty and student by constituting functional committees, in consultation with management. Internal Quality Assurance Committee (IQAC) Initiates liaison with the eminent academicians, scientists, industries, professional bodies and renowned Institutions which helps in planning and implementing the quality policy. Along with faculty, initiates orientation, QIP and other programs for quality improvement. The faculty plays a major role in the implementation of the quality policy. All faculties, with their experience and expertise, help in implementing the quality program. Strives to be role models for the students and to upgrade themselves continuously. Fulfill responsibilities in teaching, research and

administrative activities. Work in team for effective implementation and outcome of the quality program. Rules, Procedures, Recruitment and Promotional Policies: The revised and updated service rules were published by VidyaVikasEducational Trust in November 2017 with respect to recruitment, promotion and grievances redressal.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Following are the welfare measures for teaching and non-teaching staff: The institute deputed the faculty to attend workshops, conferences, seminars etc.

The institute assists and encourages faculty to be member of local, national, international, professional bodies and societies.

The institute motivates the faculty for research and development by providing seed money, digital library and research equipment

and labs. The institute Promotes research culture, research publication by creating infrastructure to carry out research work and run projects.

To improve the teaching skill, the faculty is encouraged to adopt learner centric education approach viz. better academic planning, use of modern teaching learning aids, application of ICT resources.

The institute motivates the non teaching staff to attend skill development and training program. Allows them to attend courses to improve their educational qualification.

Welfare schemes

CL, SCL, Vacation leave, Medical Leave and EPF is provided to all teaching and non-teaching staff members.

Gratuity to all employees.

Group Medical Insurance for all the employees.

Welfare schemes for non-teaching staff

Granting medical leave

Medical Support

Free transport facility special incentives are provided for deserving staff members.

Providing dress materials for non-teaching staff

Providing vehicle utilization or transport allowance for non-teaching staff

Providing dress materials for housekeeping staff

Group Insurance

EPF is provided to all teaching and non-teaching staff members.

Gratuity to all employees.

Group Medical Insurance for all the employees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Faculty appraisal process at VVIET has been a critical exercise for ensuring quality of faculty and a means of retaining talent. Periodic reviews of the various appraisal processes are done by the leadership and proactive measures have been taken to upgrade

and bring in positive changes to the appraisal process.

The faculty appraisals conducted every academic year. The assessments are made with respect to the outcome of the goals set by each faculty member in terms of teaching, research and institutional contribution.

The institute has well defined and transparent teaching and nonteaching appraisal system.

The appraisal report submitted by HoDs reflects the various activities carried out by the faculty members, their achievements, progress made in the teaching learning process etc., which is taken as the basis for Appraisal. The key points for appraisal are:

Experience (Teaching and Industry)

Activities and contribution made in academic and administration

Research progress

Contribution to the placement activity

The management, Principal and HODs are involved in reviewing the performance appraisal report. Top management reviews the performance of the faculty's appraisal, which reflects in increment, incentive, allowances and promotions. The decisions taken in the appraisal committee meeting is communicated to the respective members. The order copies are filed in their individual files and maintained in the Principal office. The appraisal criteria for non-teaching staff is different from that of teaching, however, the procedure followed is similar to that of faculty.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling

audit objections within a maximum of 200 words

Principal reviews the previous year budget actual expenses & requirements of all the departments in consultation with Purchase Committee and concerned HODs (if required) and prepares a consolidated college budget. This exercise is carried out considering the recurring and non recurring expenditure required by the respective departments for the entire year.

Principal consolidates the College level requirement and the comprehensive budget proposal is placed to the management committee for final approval. The budget submitted by the Principal for the next financial year is placed before the Governing Council for discussion, and approval. The approval is given on priority basis keeping in mind all the sections of the proposal have fair share. Any additional requirements that arise due to unforeseen expenditure shall be discussed in the HODs Academic Coordination Council meeting and management committee is requested to ratify. Purchases will be made with the recommendations of duly constituted purchase committee. Audit is done by the Chartered Accountant, at the end of the every year. All the financial transactions of the institute are audited by an external agency. The external audit is carried out by the auditors as per the provisions of the Government rules and regulations. The Institute has maintained the transparency in all financial transactions. It may be seen from the audited reports that all the financial transactions are carried out as per the standard norms. The audited reports are uploaded in the college website as per AICTE norms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilisation of Funds The Institute is Private and self-financing and it mobilizes fundsthrough various resources such as: Tuition Fee from the students Fee for the other services rendered to the students forTransportation. Fees for Value added Programme. As per the government norms, at the Under Graduate level,the totalintake of the Institute is categorized into three Quota. At present,the admission quota in each program is: 45% CET, 30% COMED-K,and 25% Management quota. Utilization of Resources Every Financial Year, each department will be submitting theirBudget as per their Department requirements in different head ofAccounts. Upgradation of the infrastructure. Purchase and servicing of Equipment's to the Laboratories as per theCurriculum. The Head of the Institute monitors periodically, the utilization ofthe funds allocated to the departments. Ensure optimal utilization of the resources according to the plan.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the institution was constituted on 30th October 2017.The Academic Audit of the Departments is conducted by InternalQuality Assurance Cell(IQAC).The objectives of IQAC is to improveand sustain the academic and administrative performance of theInstitution. Academic Audit is conducted by IQAC once in asemester.IQAC will be evaluating the Departments on the

following Criteria. 1. Theory Course File: The Course file of individual faculty containing study material, assignments. 2. Result analysis 3. Laboratory Course File 4. Personal File 5. Students Attendance registers and Staff Diary 6. Laboratory Stock Books 7. Department Files

IQAC ensures that all the Quality process is in place and the Teaching Staff are fully briefed to carry out their roles as defined in the Process manual. IQAC ensure that records of each semester in the Department are kept accurately and provide feedback to all the Teaching and Non-Teaching Staff to implement the suggestions within given deadline. Prior to formation of IQAC, as per NAAC requirements, the intended function of IQAC was been performed by an Internal Auditing Committee (IAC) constituted every year. IAC was renamed as IQAC to meet with the terminologies of NAAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institute has an IQAC that works towards quality sustenance and enhancement of teaching, research and administration. The IQAC is functional at the individual department level as well as at the Institute level. There is a standing review council, which carries out a quarterly review of progress on various initiatives at department level, and annually at the institute level.

Some of the examples of teaching-learning reforms through Institutional reviews and successful implementation are as follows:

1. TSDP [Total Student Development Program]

TSDP model was implemented with 4 methods:

a. Bridge Course

b. Collaborative Learning

c. Blended Learning**d. Project Based Learning****2. Video Classes and NPTEL online courses**

The students and faculty members are encouraged to register for the NPTEL (National Programme on Technology Enhanced Learning) online courses initiated by IITs and IISc. The IQAC is instrumental in implementing new ventures for enabling the learners, acquiring knowledge beyond the syllabus

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

.Safety & Security:

The institute has taken the following safety & security measures:

1.The Institute has constituted Statutory committees like Anti-ragging committee, College Internal Complaint Committee and Anti-sexual harassment committee as per the Visvesvaraya Technological University guidelines. 2.Security: Adequate security measures are at place in the campus and also at the hostel to ensure safety and security of residents. 3.Safety precautions like First Aid kit, Fire extinguisher are placed in every laboratory and other places where it is required. Each Department and Classrooms are installed with Cameras (CCTV) to prevent any untoward incidences. 4.Health center: A part-time Physician and part-time Nurse provide First-Aid facilities during working hours in the Institute.

Counselling : The Institution has a good Proctor system, where a group of twenty students are assigned to a faculty. The Proctor monitors their performance, advises them, informs them about the institutional rules and informs the parents about their progress

Common Room: For the Students to relax in the free hours, the Institute has two separate common rooms, one for boys and another for girls. All the required facilities for the students are provided in the common rooms.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste The solid waste is segregated as wet and dry waste. Wet or bio degradable wastes are buried in compost pits, which will be later used as manure for the plants in the campus. Dry or non bio degradable wastes are collected by the city municipality. **Liquid Waste** The institute is planning to set up waste sewage treatment plant in the campus to recycle the liquid waste. **E-Waste Management** NISARGA has initiated several e-waste collection drives in recent years. Consequently, CDs, handsets, batteries, chargers, USB cables, and earphones are collected in separate bins. These are later sent either to an e-waste dealer or to the collection point prescribed by pollution board. Further, the students are motivated to use e-waste to develop working and non-working models. Several such models are displayed in E & C and E & E Departments. In addition, use of virtual softwares for conducting experiments in E & C and E & E laboratories, have reduced the use of electronic parts, thereby reducing the e-waste. Use of CD and CD drives have been totally eliminated thereby reducing the e-waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>
<p>Our institute believes in unity in diversity and equality of allcultures and traditions that's why our students respect thedifferent religion, language and culture. Our institute is like afamily and faculty and students are like family members. Theymaintain the religious, social and communal harmony. We do not</p>

have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities. Similarly our students also celebrate the different festivals with joy and enthusiasm which help them to implant the social and religious harmony. Our Institute celebrates the national festivals, birth anniversaries and memorials of great Indian personalities. Our institute believes in unity in diversity and equality of all cultures and traditions that's why our students respect the different religion, language and culture. Our institute is like a family and faculty and students are like family members. They maintain the religious, social and communal harmony. We do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities. Similarly your students also celebrate the different festivals with joy and enthusiasm which help them to implant the social and religious harmony. Our Institute celebrates the national festivals, birth anniversaries and memorials of great Indian personalities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution sensitizes the students and the employees to the constitutional obligations about values, rights, duties and responsibilities and constantly works upon to nurture them as better citizens of the country through various curricular and extra-curricular activities. Our institute is affiliated to VTU and curriculum is framed with courses like Constitution of India, and professional ethics and environmental studies for all branch students. The institute celebrates national festivals and inspire the students and faculty by informing the qualities of freedom fighters and to emphasize the duties and responsibilities of citizens. Students perform the cultural activities related to ethics and responsibilities of human in the society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institute celebrates Institution celebrates national commemorative days along with staff and students. These events recall the contribution of our great leaders in building the nation and will inspire the younger generation towards nation development. Institute also celebrates death and birth anniversaries of great personalities meaningfully. Institute teachers also celebrate Engineer's day and Teacher's day. These activities help students to understand and appreciate the achievements of great personalities and their contribution to the

society and Nation. These activities also inspire the younger generation to have greater goals in life.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice: Skill Development Programs

Objective of the practice: Imbibe additional skill sets, attitude and qualities to the students to make them industry ready.

Further, certification programs are arranged in collaboration with industries/organizations.

To provide them national/international certifications on industry-specific areas to provide them better opportunity for on and off campus jobs.

The Practices: These value added programs are planned after verifying with the University curriculum.

. **Title of the Practice: Parent Teachers Meeting (PTM)**

Objective of the practice: Increase the efficiency of the student for better academics performance through timely Proctoring and counseling.

The Context: The lack of ability of students, at entry level and to adjust to the professional college environment, new type of subjects and overcome home-sickness is a real challenge. During the above cited process, the students are over-stressed and feel out of place. To keep them focused during their internal as well as external examinations - Proctoring and counseling facilities are in place at institution. **The Practices:** The Institute is having dedicated committee of Proctors. Each proctor is assigned

about 20 students to be mentored. They are treated as the local guardians for those students and will address all the problems faced by the students. They also provide counseling and guidance during difficult times. Proctors dairies are provided for each student and all the data/information with respect to the student is recorded in the diary.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The distinctive performance of the institute and the main objective of the institute which is aligned with vision of the institute is the excellence in education and research. Teaching - learning process is the main thrust area to achieve excellence in education. 1. Teaching and Learning The Management ensures effective and efficient teaching learning process by providing State-of-the-Art infrastructure conducive to intellectual growth and all round personality development Providing diverse opportunities by creating Wi-Fi facilities in the campus/hostels Recruiting highly qualified and competent teaching faculty Encouraging the faculty to do higher studies Promoting professional development of faculty by providing support to undergo refresher courses to equip themselves in using modern pedagogical tools. Pursue doctoral programs Attend and organize National and International Seminars/conferences and also to publish papers Academic Calendar well in advance before the start of the semester, considering Govt./University holidays.

.Research and Development The Institution is creating a very amiable atmosphere to the faculty members to involve themselves in research activities to face the challenges of the modern world. The Institution has established Research and Development Cell to promote research attitude among faculty and students with the following activities.

Teachers are encouraged to submit more research publications and projects Eminent scientists and speakers are invited for talks

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Collaborations with industries for curriculum development, internships, student projects, skilling and product development.
- Organizing workshops for students from industry experts.
- Organize State / National level Conferences, Paper Presentation & project competition
- To get permanent affiliation for all the programs from the affiliating University.
- Create best class learning environment by introducing smart boards in each class room.
- Participating in NIRF Rankings 2022.
- Strengthening alumni interaction and Research and Development activities.
- Create facility for beyond syllabus.
- Apply for various funding agencies for financial assistance
- To further upgrade the Quality of Guest lecturers on current Topics and Emerging Trends
- Encourage students to participate in Cocurricular and extra curricular activities

- To Improve campus Placement